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| Reading Plans Week of February 27 | |
| *Unit 4 Ancient Egypt and Language/Application*   * *Will apply rules of possessive nouns* * *Will use evidence from King Tut’s tomb to support inferences* * *Will write arguments to support claims with clear reasons and relevant evidence* | Essential Question: How does the past affect the future? Should ancient artifacts return home?   * Possessive Nouns Practice * Complete page 4 of Nouns Test * Define and identify facts and opinions * Read a variety of arguments and identify reasons and relevant evidence * Rough draft of argument writing piece |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook |
| Review and Analysis of Assessments | * Students will review scores on SRI, Spelling Assessment, and Fluency Assessments to make goals for 2nd Semester. |